# School Health Services (SHS) Program Department of Health Care Policy and Financing (Department)

**Annual Training** 

Random Moment Time Study (RMTS)

August 2021



## **Agenda**

Introduction
RMTS Updates
Plans of Care
New Claiming System Features
Preparing for OD21
Important Dates
Program Resources





## Introduction

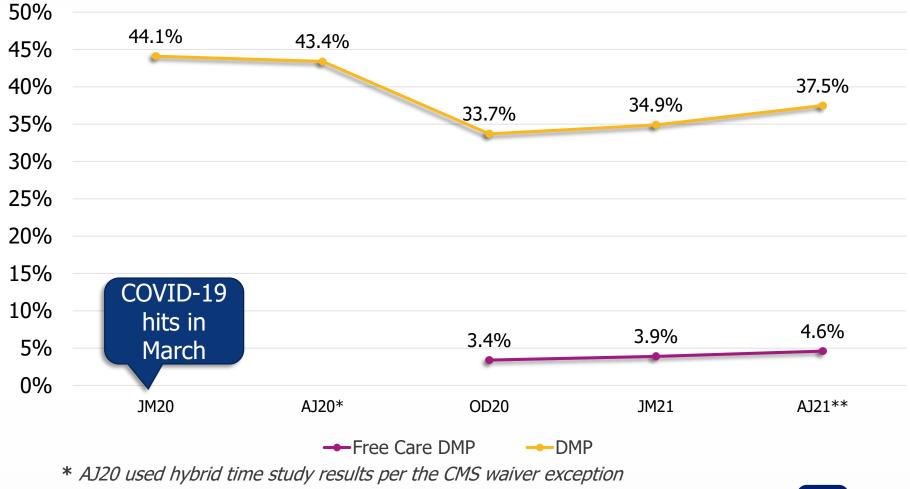
## **Acronyms**

| Acronym | Full Names                                 |
|---------|--|
| AJ      | April-June                                 |
| BOCES   | Board of Cooperative Educational Services  |
| CMS     | Centers for Medicare and Medicaid Services |
| DMP     | Direct Medical Percentage                  |
| DS      | Direct Service                             |
| IEP     | Individualized Education Program           |
| IFSP    | Individualized Family Services Plan        |
| JM      | January-March                              |
| MAC     | Medicaid Administrative Claiming           |
| MTSS    | Multi-Tiered Systems of Support            |
| OD      | October-December                           |
| OMPOC   | Other Medical Plan of Care                 |
| PCG     | Public Consulting Group                    |
| RMTS    | Random Moment Time Study                   |
| SHS     | School Health Services                     |
| SPL     | Staff Pool List                            |

## **RMTS Updates**

## **Direct Medical RMTS Percentages**

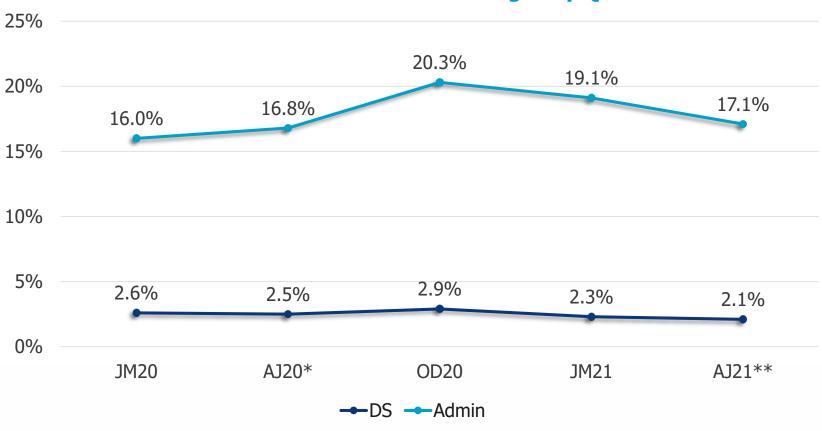
#### **Statewide Direct Medical Percentages (DMPs) by Quarter**



\*\* AJ21 preliminary

## Medicaid Administrative Claiming (MAC) RMTS Percentages

#### **Statewide MAC Percentages by Quarter**



<sup>\*</sup> AJ20 used hybrid time study results per the CMS waiver exception



<sup>\*\*</sup> AJ21 preliminary

## **Plans of Care**

## **Scope, Frequency and Duration**

Scope, frequency and duration must be included in the Other Medical Plan of Care (OMPOC) to be acceptable in the School Health Services (SHS) program:

#### Scope

Explanation of services to be provided

#### **Frequency and Duration**

For which the service will be delivered

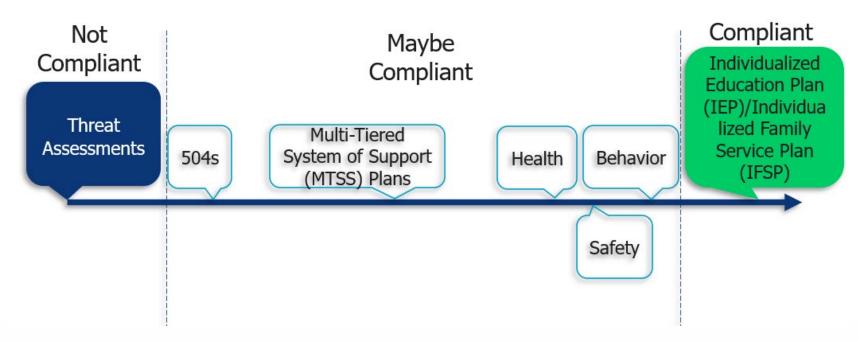


- How often
- Length of each session
- Length of plan



## **Compliant Plans of Care**

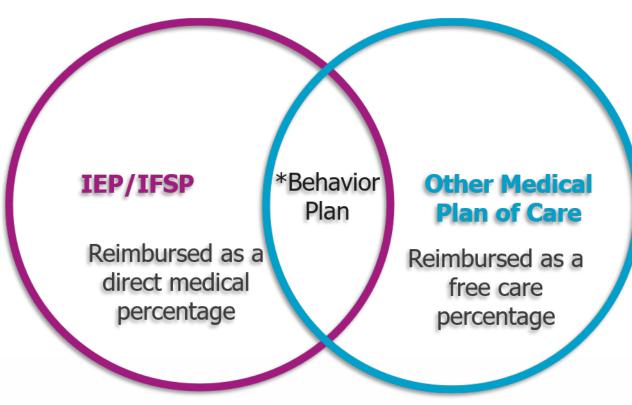
The list of care plans below illustrates a continuum of compliance that may be represented at your district:



 Districts should continue to work on updating other medical plans of care to realize maximum benefits of Free Care expansion

## **Overlapping Medical Plans of Care**

Some students have plans of care that may overlap:



It is important that participants are trained to know what plans of care they are servicing students from and if they standalone or are part of an IEP

\*Behavior plans can stand alone or be part of an IEP/IFSP



## **Examples of Phased Training Approaches**

#### Example 1

 Identify plans of care that are already SHS Program compliant and train participants that are responsible for delivering services on those plans

#### Example 2

 Research the plans of care that house the most services or support the most students and focus on making them compliant (if applicable)

#### Example 3

- First identify the largest number of providers with the same job category (Health Technicians/Personal Care Aides) on your Staff Pool List (SPL) and determine the types of plans they support when services are rendered (i.e., behavior plans, safety plans, etc.)
- Focus training on the overlapping plans of care and the importance of knowing the difference



## **RMTS Options for Other Medical Plans of Care**

RMTS questions now have additional options from the drop-down menu to include other medical plans of care

**Question:** Is the service you provided part of the child's medical plan of care where medical necessity has been otherwise established?

#### Radio buttons offered:

- Yes IEP/IFSP
- Yes Medical plan of care other than an IEP/IFSP (i.e. 504) plan, student health plan, nursing plan, physician's order, crisis intervention services)
- Yes Medical necessity established in other method (i.e. EPSDT or other state/Federal mandates)
- o No
- N/A

Implemented in OD20

Why is this important for participants to know?



## **Training Reminders**

Districts should consider the following:



Providers should be trained on all other medical plans of care that stand alone and document medical necessity



Providers should be able to answer time study questions with specificity about the services on the standalone plan of care they are delivering to students



RMTS questions have been updated to include other medical plans of care that stand alone but overlapping plans with IEPs can be confusing for participants



## Interactivity

Is your district/Board Of Cooperative Educational Services (BOCES) still working on updating OMPOC?

### **Breakout Session 1**

- 1. What questions/concerns does your district have regarding the individual plans of care and/or the overlap of these plans of care with IEPs?
- 2. What other medical plans of care are you still working on to be program compliant?

## **New Claiming System Features**

#### **Moment Justification Process**

#### **Current Process**

Requires coordinators to reach out to PCG:

 Coordinators email the RMTS inbox with the participants name, leave start/end date, and whether it is paid/unpaid

#### Future Process

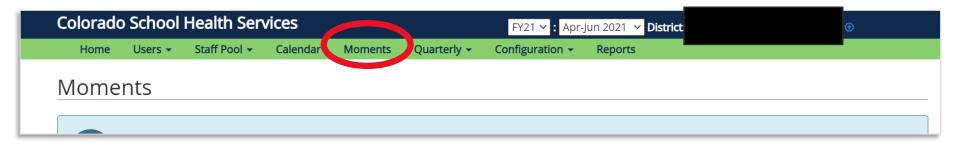
Starting in OD21, the leave status process will become simpler:

- Moments can now be directly justified in the PCG Claiming System by coordinators
  - There is no need to email PCG leave status information.
- RMTS coordinators do not need to submit start/end dates
- If requested, coordinators will still need to provide documentation proving the leave and whether it is paid or unpaid
- The response window remains the same (two school days)

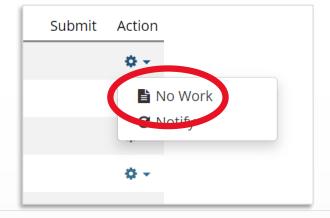


#### **New Moment Justification Feature**

Step 1: Click the Moments tab



**Step 2:** Click the action gear right of the participant's name. Select "No Work" from the drop-down menu options.

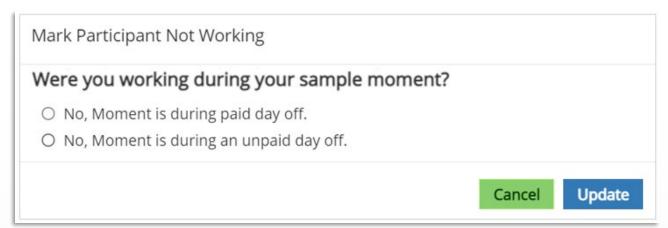


#### **New Moment Justification Feature continued**

#### Step 3: Click "Confirm"



## **Step 4:** Select whether the participant was on a paid/unpaid day off and click update



#### **SPL Edit Check Feature**

#### **Current Process**

PCG reaches out to coordinators if there is a large change in the number of participants in a job category

 Coordinators respond with an explanation as to why there is a large change

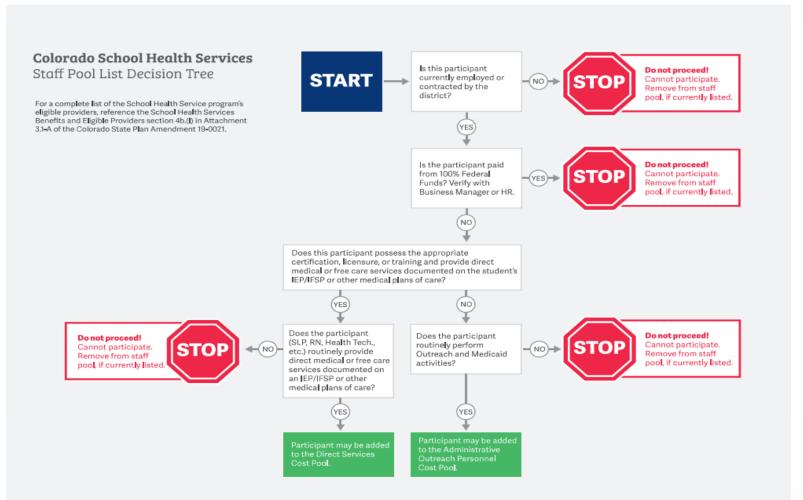
#### Future Process

Starting in OD21, the PCG claiming system will prompt districts to review the variances identified in job categories and allow edits before certifying

 Once the variances have been reviewed and confirmed as correct, the certification can be completed

## **Preparing for OD21**

## Who should you add to your Staff Pool List (SPL)?



#### **SPL Checklist**

SPLs are currently open for the OD21 quarter and require certification by August 30<sup>th</sup>

The following should be checked before certifying SPLs:

- □ Are there vacancies?
- □ Are participant emails correct?
  - Names are spelled correctly
  - Letter 'O' is not typed using numerical zero
  - Correct mail server and domain is used
  - No personal emails are included
- Are all participants still employed or contracted with the district?



### **Managing Undeliverable Emails**

PCG will send an email template in mid-August that coordinators send to their OD21 participants

- This allows districts to identify bounce-back email notices from undelivered emails
  - Fix any incorrect emails
  - Work with Human Resources to determine who has been termed
    - Provide an end date for the participant
    - Delete or directly replace their vacant position before the OD21 quarter

**Tip:** You can export your SPL as an excel file from the PCG Claiming System to speed up your review process. Create a follow up tab to isolate a list of participants you need to follow-up on

## **Working Calendar Days**

#### **Early Release Day**

- Moments are valid and are sent as scheduled
- Participants sampled on these days are expected to answer their moments
- Flagged before the sample is generated

#### **Teacher In-service**

- Moments are valid and are sent as scheduled
- Use when staff are still scheduled to work but students are not scheduled to attend school
- Participants sampled on these days are expected to answer their moments
- Flagged before the sample is generated

Note: Notification schedules remain the same across working/non-working calendar days.



## **Non-Work Calendar Days**

#### **Holiday/Non-Work Day**

- There are no moments scheduled for these days
- These days are not counted as part of the response window (like weekends)
- Flagged <u>before</u> the sample is generated

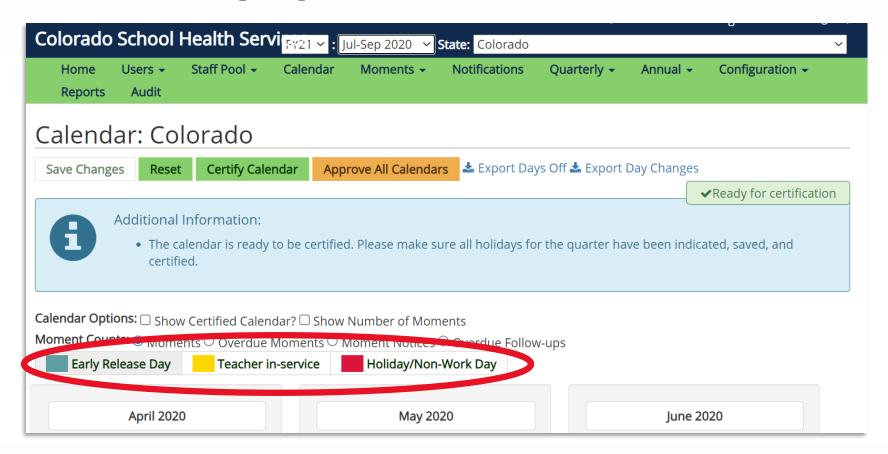
#### **Snow Day/Unplanned Closure**

- Moments are valid and are sent as scheduled
- Used when staff and students are excused from work/school unexpectantly (i.e. inclement weather)
- These days are not counted as part of the response window
- Flagged <u>after</u> the sample is generated

Note: Notification schedules remain the same across working/non-working calendar days.



## **Calendar Day Options**



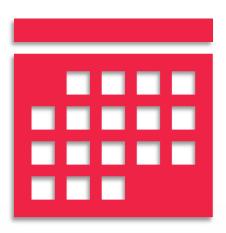
Note: Snow Days/Unplanned Closures are only available in active quarters.



## **Holidays in OD21**

Use the 'Holiday/Non-Work Day' Calendar Option for the following dates:

- Frances Xavier Day (if applicable): October 4<sup>th</sup>
- Fall Break (if applicable): varies
- Veterans Day (if applicable): November 11<sup>th</sup>
- Thanksgiving Break: November 25<sup>th</sup> and 26<sup>th</sup>
- Winter Break: varies





#### **Shift Checklist**

Before certifying the OD21 SPL, the following quality control steps should be taken:

- □ Confirm all shifts have an appropriate span/duration (no zero hour or >40-hour shifts)
- □ Confirm all start and end times are reasonable (in general, shifts should be between 7:00am and 4:30pm)
- ☐ Identify if anyone on the SPL is assigned to an inactive shifts
- ☐ Verify that there is at least one 6.5 hours shift (full-time)
- ☐ Review accuracy of all assigned shifts to staff





## **Important Dates**

## **Important RMTS Dates**

| AUGUST 2021 |    |    |    |    |    |    |  |  |  |
|-------------|----|----|----|----|----|----|--|--|--|
| S           | m  | t  | W  | t  | f  | S  |  |  |  |
| 1           | 2  | 3  | 4  | 5  | 6  | 7  |  |  |  |
| 8           | 9  | 10 | 11 | 12 | 13 | 14 |  |  |  |
| 15          | 16 | 17 | 18 | 19 | 20 | 21 |  |  |  |
| 22          | 23 | 24 | 25 | 26 | 27 | 28 |  |  |  |
| 29          | 30 | 31 | 1  | 2  | 3  | 4  |  |  |  |

#### **NOVEMBER 2021**

| S  | m  | t  | W  | t  | f  | S  |
|----|----|----|----|----|----|----|
| 31 | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 1  | 2  | 3  | 4  |









## **Program Resources and Contact Information**

## **Program Resources**

Free Care resources can be found in the following locations:



School Health Services Program: colorado.gov/pacific/hcpf/school-health-services



PCG Claiming System: <a href="mailto:claimingsystem.pcgus.com/co">claimingsystem.pcgus.com/co</a>

- Free Care recorded Webinars
- Free Care FAQs
- User Guides
- Stakeholder information
- Program Manual
- Program Calendar

- Training schedule
- Newsletters
- Fact Page
- Annual training PowerPoint presentations
- Staff Pool List Decision Tree

#### **Contact Information**

If you have any questions, please feel free to contact us!



#### **Department**

Shannon Huska

Email: <a href="mailto:shannon.huska@state.co.us">shannon.huska@state.co.us</a>

Phone: 303-866-3131

#### **PCG**

Annual Help Desk

Email: <a href="mailto:cocostreport@pcgus.com">cocostreport@pcgus.com</a>



Phone: 866-317-0223

RMTS/MAC Help Desk

Email: <a href="mailto:cormts@pcgus.com">cormts@pcgus.com</a>

Phone: 866-766-9015



**Solutions that Matter**