





## PWS Training for Professional Providers

Working with Families



#### **Agenda**

The Parent Perspective

Agency policies – home visits, communications, holidays

Outline expectations for both the family and the provider agency

Communication tips





## **The Parent Perspective**

Placement decisions are NEVER easy

Parents are the experts in their child

They may be an adult, but they are always going to be their child

You are strangers and they are entrusting you with their most prized possession





## **Agency Policies**

Does the agency have policies about:

Communicating with direct support professionals

Home visits / friends picking up and dropping off

Weigh-ins

Gift giving

Storage of money

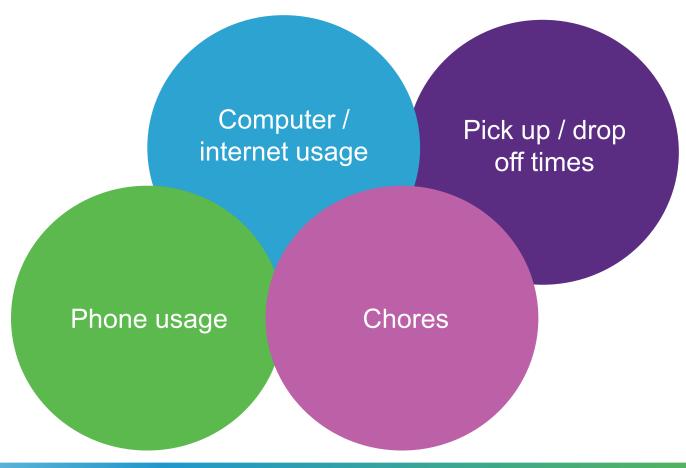
Social media relationships





## **Agency Policies**

Are there house rules about:







## **Outlining Expectations**

Put all expectations in writing – MOU

Family traditions

Transportation

Home visits / vacations

Communication preferences

IEP / ISP meetings



### **Communication Tips**

Always use open, honest, respectful communication practices

Ask parents for their input / experiences

Share positive information with families

Always share negative / bad news verbally

Always be truthful and admit your mistakes – we all make them

Share pictures of their child engaged in activities (with consent)

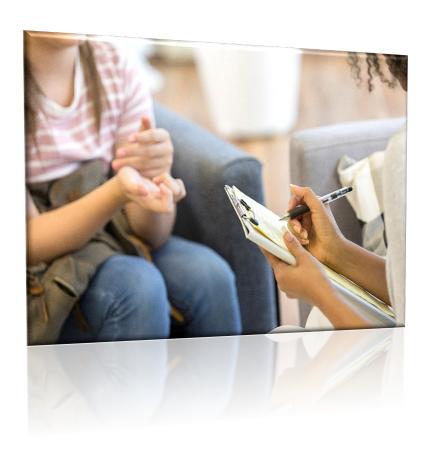
Be proactive – don't let them hear about an illness or injury from their child

Avoid assumptions

Refrain from discussing confidential information pertaining to other residents or staff

Avoid contradicting a parent's decision in front of their child





### **More Communication Tips**

Be sensitive to parent concerns, especially when you are unable to address immediately

Invite families to participate in special events – summer get togethers, holiday open house

Refrain from discussing internal agency issues / frustrations with parents

Follow through – if you say you will, you must

When the topic is emotional stick to the facts

Meet regularly to create balanced and realistic expectations

# RESOURCES



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