Memory and Cognition Module

This Module is used for participants ages 4 and older

Key
Bold Blue Highlight: Module narrative and directions- assessment level instructions and/or help
Orange: Items, responses, and other language specifically for participants 0-17 unless otherwise indicated
Green: Skip patterns
Red: Additional instructions for assessors- item level help
Purple: Section level help
Light Blue: Notes for automation and/or configuration
⧈ Denotes a shared question with another module (one way only unless otherwise indicated)
Gray Highlight: Responses/Text Boxes to pull forward to Assessment Output
Yellow Highlight: Populate and/or pull forward to the Support Plan from another module or section within the Support Plan itself
Green Highlight: Populate and/or pull forward from the member record to an assessment or from an assessment to the member record
⚠ **Denotes mandatory item**
⤢ **Item populates forward for Reassessment**
Teal Highlight: Items for Revision and CSR- Support Plan only
Italics: Items from FASI (CARE)- for Department use only

The purpose of the Memory and Cognition module of the Assessment process is to determine if the participant has any deficits or needs related to memory and/or cognition and provide referrals to assist the participant in addressing these issues. Memory and cognition concerns affect people in many ways and can present a substantial challenge for continued independence.

Notes/Comments are present at the end of each section. These are used to: 1) Document additional information that was discussed or observed during the assessment process and was not adequately captured. 2) Document unique behavioral, cognitive or medical issue that were not captured in the assessment items that may increase the need for supervision or support. This narrative can provide additional justification in the event of a case review

1. VOLUNTARY MENTAL STATUS EVALUATION- Show for Ages 18 and older

Items 1-8 are intended to assist the assessor in determining whether the participant has a cognitive impairment. If the assessor is clear on how to score items in Section 2, respond "No" to Item 1 and items 2-8 may be skipped.

🅂 **(This whole section is shared from the LOC)**

1. **Should the participant be screened for a potential memory and/or cognition issue?**
   - ❍ No, assessor is clear on whether there is a memory/cognition issue (Skip to Section 2-Identifying Memory & Cognition Issues)
   - ❍ Yes, additional screening would benefit the assessor's understanding of the potential impairment

2. **Repetition of 3 words - Number of words repeated by participant after first attempt:**
   - ❍ Three^0 ❍ Two^1 ❍ One^2 ❍ None^3

   I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are: sock, blue, and bed. Now tell me the three words."
   After the participant's first attempt say: "I will repeat each of the three words with a cue and ask you about them later: sock, something to wear; blue, a color; bed, a piece of furniture." You may repeat the words up to two more times.

3. **Ask participant: "Please tell me what year it is right now."**
   Participant's answer is:
   - ❍ Correct^0 ❍ Missed by 1 year^1 ❍ Missed by 2 to 5 years^2
   - ❍ Missed by more than 5 years or no answer^3

4. **Ask participant: "What month are we in right now?"**
   Participant's answer is:
   - ❍ Accurate within 5 days^0 ❍ Missed by 6 days to 1 month^0
   - ❍ Missed by more than 1 month or no answer^1

5. **Ask participant: "What day of the week is today?"**
   Participant's answer is:
   - ❍ Accurate^0 ❍ Incorrect or no answer^1

6. **Ask participant: "Let's go back to the first question. What were those three words that I asked you to repeat?" If participant is unable to remember a word, give cue (i.e., something to wear; a color; a piece of furniture) for that word.**
   Recalls "sock"?
   - ❍ No, could not recall^2
   - ❍ Yes, no cue required^0 ❍ Yes, after cueing ("something to wear")^1

7. Recalls "blue"?

○ No, could not recall[2]

○ Yes, no cue required[0]   ○ Yes, after cueing ("a color") [1]

8. Recalls "bed"?

○ No, could not recall[2]

○ Yes, no cue required[0]   ○ Yes, after cueing ("a piece of furniture") [1]

Mental Status Score: _____ (The number next to response indicates the weight of the item and is used to automatically calculates the Mental Status Score.)

9. Score indicates that referral for further testing should occur

○ No

○ Yes

| Commented [SL3]: Task will be generated to make a referral if total score is 6 or greater |

(Response will be populate based on the Mental Status Score calculation. If mental status score is 6 or more the response will be "Yes" and less than 6 it will be "No")

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2. IDENTIFYING MEMORY & COGNITION ISSUES **SHOW FOR AGES 4 AND OLDER**

1. Does the participant have any difficulty with any of the following: ⚠ Ⓢ **(Shared from LOC)**

☐ **Memory (e.g., retain relevant functional information)**

☐ **Attention (e.g., ability to stay focused on task)**

☐ **Problem solving (e.g., ability to discover, analyze, and address an issue with the objective of overcoming obstacles and finding a solution)**

☐ **Planning (e.g., ability to think about and arrange the activities required to achieve a desired goal)**

☐ **Judgment (e.g., ability to predict and anticipate outcomes based on information provided)**

☐ **No difficulty [Skip to Item 6- In the past 30 days there has been a change in the participant's mental status from his/her usual functioning]**

Show and require "Area of potential difficulty", "Level of Impairment" and Scoring Based On" (columns 1, 2 and 4) for all responses selected in item 1 "Does the participant have any difficulty with the following" EXCEPT "No difficulty".

If any of the below responses are selected for "Level of Impairment" a completion in "Difficulty Occurs in" is required.
- **Mildly impaired: Demonstrates some difficulty**
- **Moderately impaired: Demonstrates marked difficulty**
- **Severely impaired: Demonstrates extreme difficultly**
- **Impairment present, unable to determine degree of impairment**

All responses for Level of Impairment Scoring Based is required

Area of Potential Difficulty⚠️ ⑤(Shared from LOC)	Level of Impairment⚠️ ⑤(Shared from LOC)	Difficulty Occurs In: ⚠️ ⑤ (Shared from LOC)	Scoring Based On (check all that apply)⚠️ ⑤(Shared from LOC)
1. Memory	○ Age appropriate difficulty/dependence ○ Mildly impaired: Demonstrates some difficulty ○ Moderately impaired: Demonstrates marked difficulty ○ Severely impaired: Demonstrates extreme difficulty ○ Impairment present, unable to determine degree of impairment	☐ Home ☐ Work ☐ School ☐ Community	☐ Observation ☐ Self Report ☐ Proxy
2. Attention	○ Age appropriate difficulty/dependence ○ Mildly impaired: Demonstrates some difficulty ○ Moderately impaired: Demonstrates marked difficulty ○ Severely impaired: Demonstrates extreme difficulty ○ Impairment present, unable to determine degree of impairment	☐ Home ☐ Work ☐ School ☐ Community	☐ Observation ☐ Self Report ☐ Proxy
3. Problem Solving	○ Age appropriate difficulty/dependence ○ Mildly impaired: Demonstrates some difficulty ○ Moderately impaired: Demonstrates marked difficulty ○ Severely impaired: Demonstrates extreme difficulty ○ Impairment present, unable to determine degree of impairment	☐ Home ☐ Work ☐ School ☐ Community	☐ Observation ☐ Self Report ☐ Proxy

4. Planning	○ Age appropriate difficulty/dependence ○ Mildly impaired: Demonstrates some difficulty ○ Moderately impaired: Demonstrates marked difficulty ○ Severely impaired: Demonstrates extreme difficulty ○ Impairment present, unable to determine degree of impairment	☐Home ☐Work ☐School ☐Community	☐Observation ☐Self Report ☐Proxy
5. Judgement	○ Age appropriate difficulty/dependence ○ Mildly impaired: Demonstrates some difficulty ○ Moderately impaired: Demonstrates marked difficulty ○ Severely impaired: Demonstrates extreme difficulty ○ Impairment present, unable to determine degree of impairment	☐Home ☐Work ☐School ☐Community	☐Observation ☐Self Report ☐Proxy

6. In the past 30 days there has been a change in the participant's mental status from his/her usual functioning. ⚠

    ○ No   ○ Yes
    Scoring based on:
    ☐ Observation   ☐ Self-report   ☐ Proxy

7. Ability to make appropriate decisions regarding daily tasks, such as picking out an outfit, deciding when and what to eat, or selecting what to do throughout the day: ⚠

    ○ No impairment
    ○ Age appropriate difficulty/dependence
    ○ Mildly impaired: Demonstrates some difficulty
    ○ Moderately impaired: Demonstrates marked difficulty
    ○ Severely impaired: Demonstrates extreme difficulty
    ○ Impairment present, unable to determine degree of impairment
    ○ Unable to answer
    Scoring based on:
    ☐ Observation   ☐ Self-report   ☐ Proxy

8. Describe interventions and other mechanisms used to address the memory and cognition issues identified above:

9. Notes/Comments: Memory and Cognition