# School Health Services (SHS) Program Mid-Year Training

The Department of Health Care Policy and Financing (Department)

General Program Updates

January 2023



## **Agenda**

Introduction

**Annual Reimbursement** 

Free Care

Annual Cost Report Desk Review

Comprehensive Review Common

**Findings** 

Random Moment Time Study

Medicaid Administrative Claiming

Conclusion

**Program Contacts** 





## **Introduction**

## **Acronyms A-I**

Acronym	Full Names
BCBA	Board Certified Behavior Analyst
<b>BOCES</b>	Boards of Cooperative Educational Services
CDE	Colorado Department of Education
CEO	Chief Executive Officer
CFO	Chief Financial Officer
CPE	Certified Public Expenditure
CMS	Centers for Medicare and Medicaid Services
Department	Department of Health Care Policy & Financing
DMP	Direct Medical Percentage
DS	Direct Service
FAPE	Free Appropriate Public Education
FFP	Federal Financial Participation Rate
FMAP	Federal Medical Assistance Percentage
FY	Fiscal Year
IDEA	Individuals with Disabilities Education Act

## **Acronyms I-Z**

Acronym	Full Names
IEP	Individualized Education Plan
IFSP	Individualized Family Service Plan
JM	January - March
MAC	Medicaid Administrative Claiming
MER	Medicaid Enrollment Rate
OD	October-December
PCG	Public Consulting Group
RBT	Registered Behavior Technician
RMTS	Random Moment Time Study
SHS	School Health Services
SPL	Staff Pool List
TSIG	Time Study Implementation Guide
QMP	Qualified Medical Professional
UICR	Unrestricted Indirect Cost Rate



#### **Medicaid and Schools**

Districts work within the Federal and State laws/guidelines to offer students unique opportunities to access health care via direct and administrative services



## Federal Government

- ➤ Centers for Medicare & Medicaid Services (CMS) offers guidance/program oversight
- ► Individuals with Disabilities Education Act (IDEA) requires districts to provide students with disabilities a Free Appropriate Public Education (FAPE)
- ► Federal law says state Medicaid agencies are responsible to pay for the direct services identified on a student's medical plan of care and the administrative costs in support of the Medicaid state plan and Time Study Implementation Guide (TSIG)



## State Government

- State Medicaid agency administers school-based claiming programs
- State agencies work under Federal guidelines and provides oversight of the vendor's administration of the program
- ➤ Typically issues reimbursement to districts
- ► Typically employs a vendor to administer the program



#### District

- Sign intergovernmental participation agreement with state Medicaid agency to participant in the school-based claiming program
- ➤ Funds are recovered for services rendered to Medicaid enrolled students



### **Program Support**

#### <u>Department of Health Care</u> <u>Policy & Financing</u> (Department)

- Program policy expert
- Enforce CMS guidelines
- Training administration
- Approve/deny Random Moment Time Study (RMTS) and cost reporting extension requests

#### <u>Colorado Department of</u> <u>Education</u> (CDE)

- Reimbursement spending expert
- Collect annual CDE reimbursement spending reports

## Public Consulting Group (PCG)

- PCG Claiming System administrator
- RMTS, quarterly cost reporting, and annual cost reporting subject experts
- PCG Claiming System Help Desk admin

#### **Stakeholders**

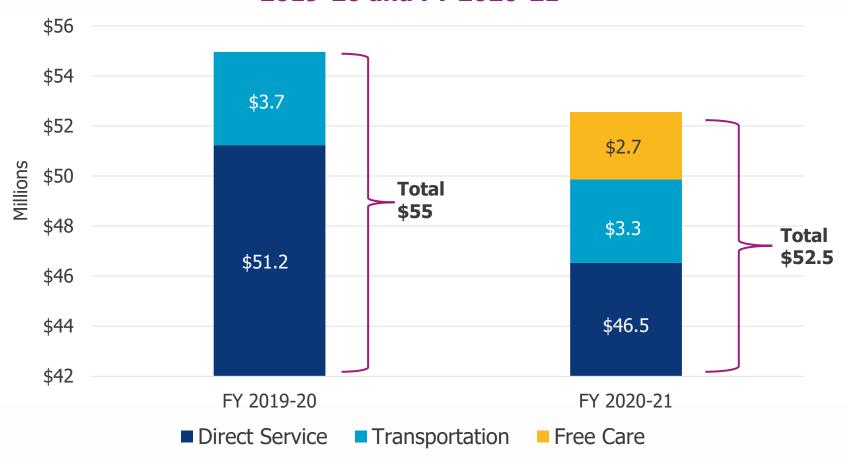
- Experienced regional coordinators
- Medicaid coordinator logistics
- Enhanced area of knowledge in RMTS, quarterly cost reporting, and annual cost reporting
- Speak on behalf of district regions in Stakeholder meetings



## **Annual Reimbursement**

## **Annual Cost Reporting Trend**

## Statewide Total Reimbursement for Fiscal Year (FY) 2019-20 and FY 2020-21



#### Note:

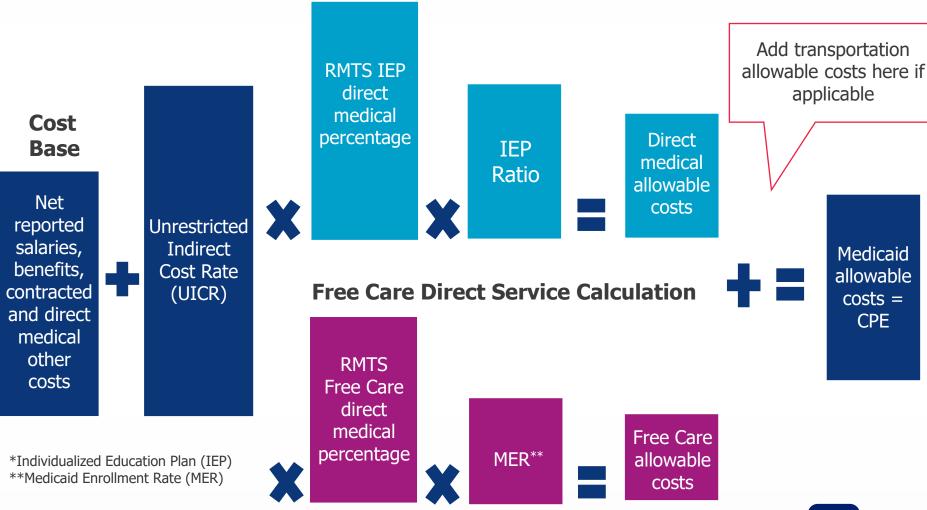


<sup>\*</sup>Free Care was effective in FY 2020-21

<sup>\*</sup>Reimbursement amounts are after Federal Medical Assistance Percentage (FMAP) and state withholding

## **Annual Certified Public Expenditure (CPE) Calculation**

#### **IEP\* Direct Service Calculation**



#### **CPE Form Reminders**

Districts should keep the following best practices in mind when signing CPEs



Identify a back-up staff member and gain PCG Claiming System access in case the primary signer is out of the office



Review Cost Settlement Summary in the PCG Claiming System and approve once verified as accurate



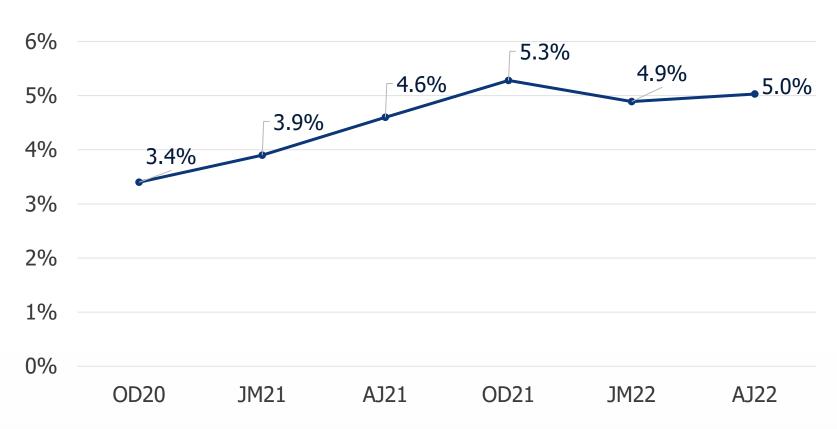
Complete all fields on the bottom section of the CPE form to include the date and signature from a Chief Executive Officer (CEO), Chief Financial Officer (CFO), or superintendent

## **Free Care**

### **Free Care Reimbursement**

Free Care was implemented on October 1, 2020

#### **FY 2020-21 Free Care Percentage**



## Reminders for IEPs/Other Medical Plans of Care

Expansion of Free Care Services allows districts/Boards of Cooperative Educational Services (BOCES) to be reimbursed for services prescribed and rendered on other medical plans of care **if** medical necessity has been established



Providers should be trained on the source of the services they are rendering to students, i.e., IEP / Individual Family Services Plan (IFSP) and stand alone other medical plans of care



Providers should be able to answer time study questions with specificity about the services they are rendering

#### **Examples of Other Medical Plans of Care:**



Health Care Plan



Behavior Intervention Plan



504



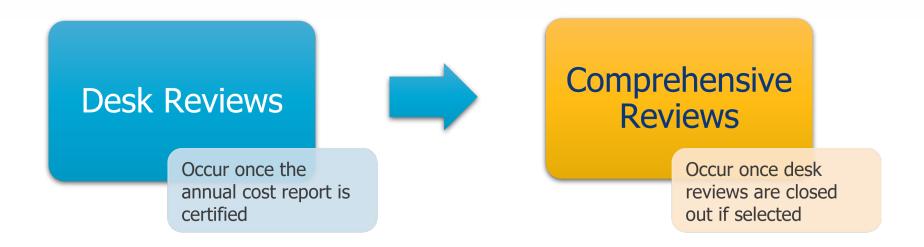
## **IEPs/Other Medical Plans of Care Compliance**

These three items are relevant to all medical plans of care including IEPs/IFSPs:



## **Desk Reviews and Comprehensive Reviews**

## **Desk Review and Comprehensive Review Timeline**



#### **Helpful Reminders:**

- The sooner you complete the desk review, the sooner you can begin the comprehensive review (if selected)
- It is best to keep clear & organized documentation on hand for ease of reference during the review
- If selected for a comprehensive review, begin pulling and preparing information right away



### FY 2021-22 Desk Review Recap

PCG conducts the desk review after the district has certified their annual cost report

Desk reviews help protect school districts from federal audits and potential pay-back situations by verifying accuracy of reported data outside expectations

Edit	FY 2020-21	FY 2021-22	Difference
Benefits With Zero Salary	33	7	-26
Contracted Costs Threshold	20	26	6
Salary Threshold	1,549	1,539	-10
Salary With Zero Benefits	8	2	-6
Transportation Staff Benefits With Zero Salary	1	2	1
Transportation Staff Salary Threshold	190	657	467
Year To Year Transportation All Other Costs	20	26	6
Year To Year Trans Other Costs	81	77	-4
Year To Year Trans Staff Payroll	19	19	0

#### FY 2021-22 Desk Review Edits

- Overall, the number of edits requiring district response increased from FY 2020-21 to FY 2021-22
- The top 3 increases for total edit counts from the prior year included:
  - Transportation
    Staff Salary
- Contracted Costs
- Year to Year
  Transportation
  All Other Costs

#### **Increased edits were due to:**

- Nationwide shortage of bus drivers
  - Increased pay to fill positions
- Districts were largely back to in-person learning

#### **Desk Review Reminders**



Review all data reported on each page of the annual cost report to confirm accuracy

Thoroughly respond to all warnings/flags confidently



All costs reported should be 100% of the district's costs

Include federal funds/non-allowable costs in the appropriate field to offset costs



All costs should be reported based off when the staff member was listed on the Staff Pool List (SPL)

 Reference the green job span bar in the PCG Claiming System to verify reasonability of reported costs

## **Comprehensive Review Common Findings**

Standard 1a

Salaried and Contracted Staff

**Finding:** Over-reported salary and contracted staff costs

#### Tips:

 Costs are reported using the accrual accounting method (dates of service) Standard 1e

## **Transportation Other Costs**

**Finding:** Missing invoices/receipts to support each category of transportation other costs

#### Tips:

- Break out all costs by category
- Use system generated reports

Standard

## **Quarterly Financials**

**Finding:** Over-reported salary and contracted costs

#### Tips:

 Costs are reported using the cashbasis method (dates of payment)



## **Comprehensive Review Reminders**

#### **Annual/Quarterly Cost Reporting**



Districts should retain all documentation as it is a program requirement

• This includes licensure, service logs, IEPs/other plans of care, attendance records, and receipts/invoices to support reported costs



Districts should understand and report all allowable costs including all pay and stipends associated with primary job function

- Reimbursement received from the SHS program is considered state/local funds
- Any general stipends/bonuses are considered allowable (i.e., COVID or retention stipends)



The SHS Program Fiscal Year runs from July 1 – June 30



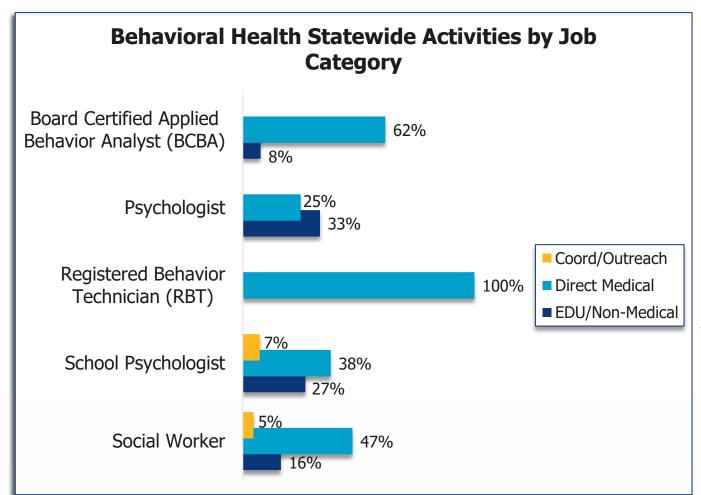
All financial documentation must include:

- Account codes for source funding
- Salaries and benefits broken out
- Unsubstantiated costs removed unless the district can provide supporting documentation to prove otherwise



## **RMTS**

## October – December (OD)2022 Preliminary Direct Service Behavioral Health Results



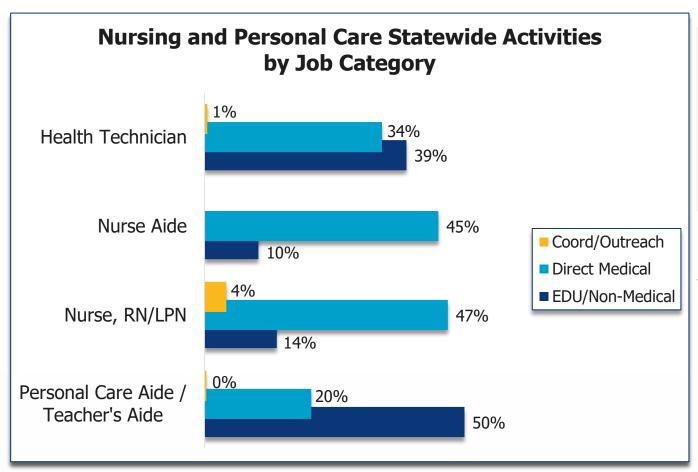
#### <u>Distribution of Moments in</u> the Cost Pool

- Social Worker (156, 5%)
- 2. School Psychologist (137, 4%)
- 3. RBT (1, <1%)
- 4. BCBA (13, <1%)
- 5. Psychologist (12, <**1%**)

*Note:* the higher percentage of moments distributed in a job category means it will have a larger impact on statewide time study results.



## OD22 Preliminary Direct Service High Volume Job Category Results



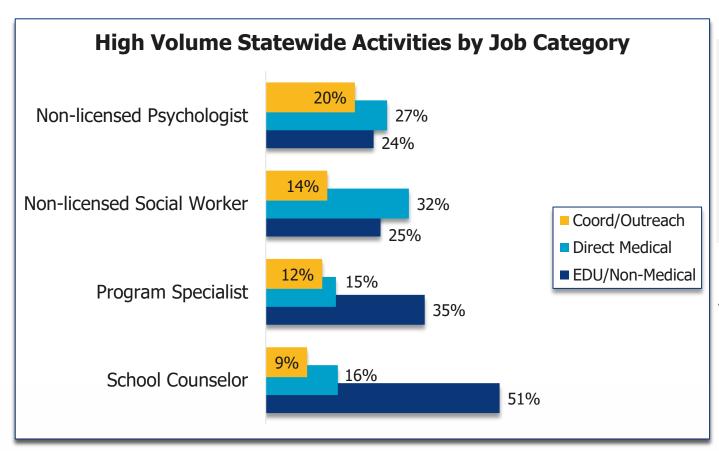
#### <u>Distribution of Moments in</u> <u>the Cost Pool</u>

- 1. Health Technician (1,100, **34%**)
- Personal Care (842, 26%)
- 3. Nurse LPN/RN (241, **8%**)
- 4. Nurse Aide (31, 1%)

Note: the higher percentage of moments distributed in a job category means it will have a larger impact on statewide time study results.



## OD22 Preliminary Admin Personnel High Volume Job Category Results



#### <u>Distribution of Moments in</u> <u>the Cost Pool</u>

- School Counselor (705, 24%)
- NL Social Worker (556, 19%)
- 3. Program Specialist (571, **19%**)
- NL Psychologist (543, 18%)

*Note:* the higher percentage of moments distributed in a job category means it will have a larger impact on statewide time study results.



### **OD22 Preliminary RMTS Results by Cost Pool**

Moments answered 'Not Scheduled to Work' can have a negative impact on the time study.

Direct Service Cost Pool

Admin Personnel Cost Pool



9% of moment responses are 'Not Scheduled to Work'



5% of moment responses are 'Not Scheduled to Work'



- 1. Nurse Aides/Health Techs (103)
- 2. Personal Care Aides (73)
- 3. Speech Lang. Pathologist (25)

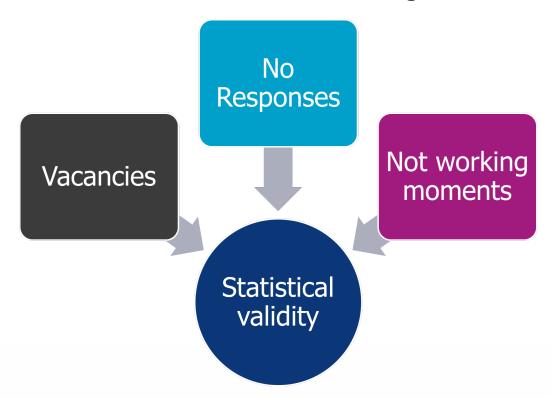
Top 3 Job Categories

- 1. Non-Licensed Social Worker (37)
- 2. Program Specialist (34)
- 3. School Counselor (34)



## **Meeting Statistical Validity**

Meeting statistical validity is a statewide achievement. Each quarter 2,401 working moments must be received in each cost pool. The illustration depicts factors that do not contribute to meeting statistical validity:



What are some ways your district/BOCES can help manage the achievement of meeting statistical validity?

## **PCG RMTS Claiming System Feature Update**

Starting in the January-March (JM) 2023 quarter, two system features will be improved to help streamline processes and minimize the administrative burden on districts/BOCES:

Program Focus	Previous Practice	Current Practice	Explanation
Moments	Follow-up moments did not contain the hyperlink to the moment prior to JM23	Follow-up moments include the hyperlink to the original moment in JM23	Coordinators no longer need to search for old moments to resend to participants when they are asked a follow-up question
Shifts	Follow-up with districts/BOCES on the utilization of non-traditional shifts was conducted via email after SPL certification prior to AJ23	Triggered system edits prompt districts/BOCES to re- review and edit shifts prior to certifying their SPL in AJ23	Most of the shift follow-up has been moved into the system via triggered edits

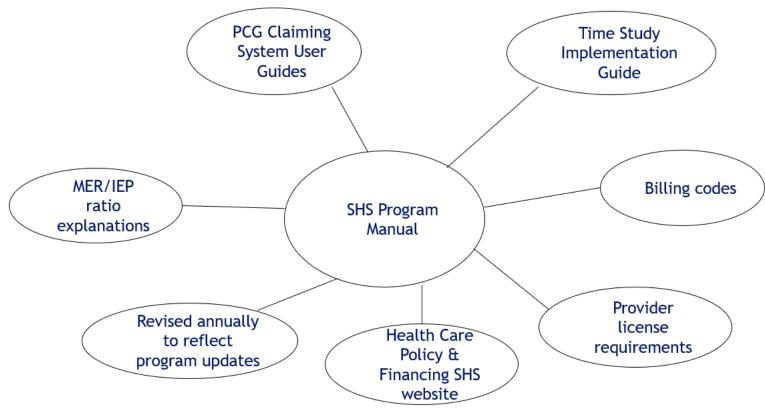


## **Mind Map Activity**

## **Mind Map Example**

www.publicconsultinggroup.com

Each group will be given a central theme to be placed in the center circle. The group should branch out to make as many program connections as possible for their theme.



## **Medicaid Administrative Claiming** (MAC)

#### **Allowable MAC Activities**



Providing information to individuals / families regarding the SHS program and available medical services



Preparing and sharing information regarding medical and mental health related services



Assisting families in the Medicaid application process



Making referrals for coordinating/monitoring the delivery of health services



Participating in a parent meeting regarding health / medical / mental health services



Attending or conducting training for the purpose of improving their awareness, ability to identify, refer or assess students "at risk" of poor health outcomes



## **Entering Quarterly Cost Options**

Districts have two options when entering their quarterly costs:

**Option 1**Individually

Costs are entered for one participant at a time within the PCG Claiming System

This method is best used:

- 1. For a small number of participants
- 2. When entering costs for the first time

Option 2
Export/
Import

Exporting allows districts to view the quarter's SPL in an excel spreadsheet

#### Updates are:

- 1. Made on an Excel document offline
- 2. Imported back into the claiming system



## **Quarterly Cost Reporting Reminders**

When taking the following actions, remember these important tips:

Quarterly Financials Open

## **Gather Financial Reports:**

 Pull financial reports based off pay date **Enter Costs** 

## Triggered Warnings:

 Use warnings as flags for double checking costs for errors

Important Tips to Remember

Certify

#### **Review:**

 Have second individual review costs prior to hitting 'Certify'

Cash Basis Accounting:

 Utilize the proper accounting methodology to ensure correct costs are captured **Identify:** 

 Make note of individuals who had 0 costs reported or were 100% federally funded

#### **RMTS**

#### **Communication:**

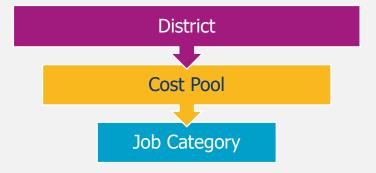
- Send list of SPL members with 0 costs or 100% Federal funded
- Make note of missing individuals



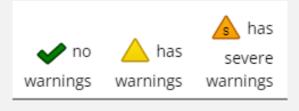
#### **Thresholds**

Warnings are triggered based on thresholds established by PCG:

PCG calculates thresholds annually and drills down calculations:

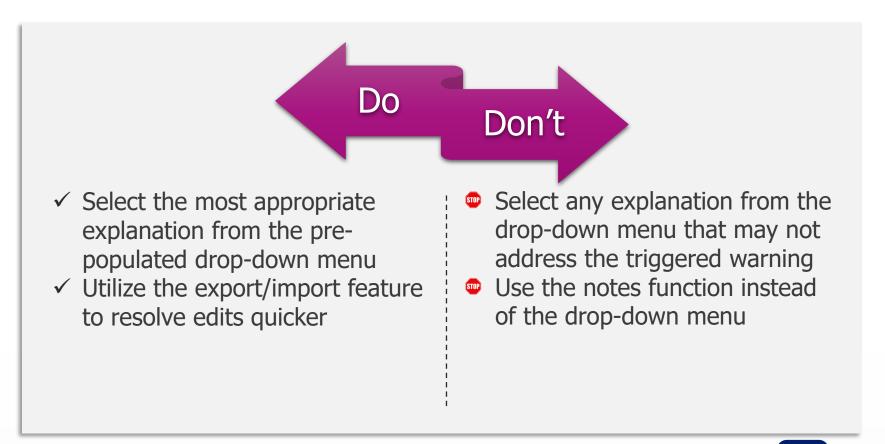


Use Quarterly Summary to track triggered warnings



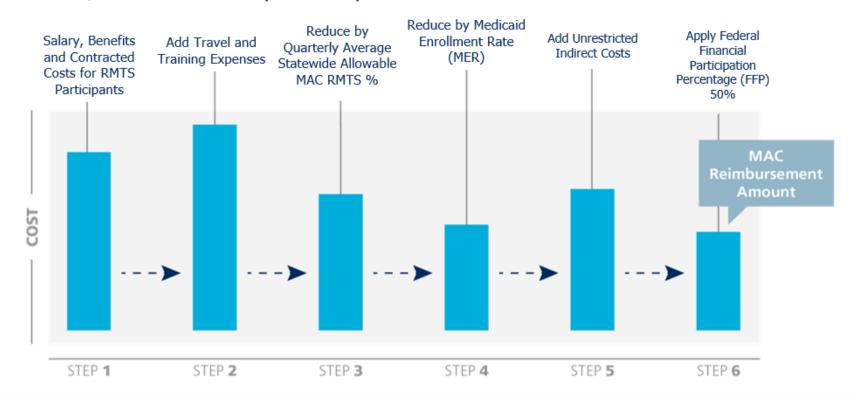
## **Resolving Warnings**

When warnings are triggered use the paths below:



#### **MAC Calculation**

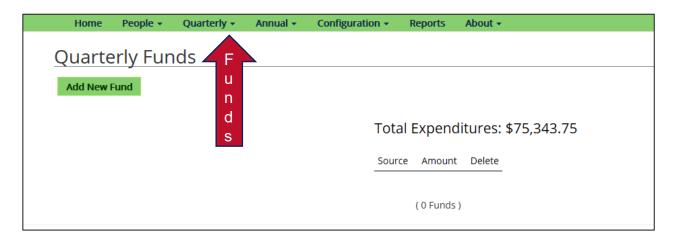
#### Districts/BOCES will complete steps one and two:



#### **CPE Forms**

CPE forms must be completed and submitted after the creation of every quarterly claim

 All expenditures must be assigned a source fund. This requires a confirmation that all expenditures do not contain federal funds:



**After** assigning a source for funds, the CPE form must...

- 1. Be printed off
- Signed by a Chief Executive Officer (CEO), Chief Financial Officer (CFO), or superintendent
- 3. Be Uploaded to the PCG Claiming Site



## **Program Contacts**

### **Program Resources**



School Health Services Program: <a href="mailto:colorado.gov/pacific/hcpf/school-health-services">colorado.gov/pacific/hcpf/school-health-services</a>



PCG Claiming System: <u>claimingsystem.pcgus.com/com</u>

- Free Care recorded Webinars
- Free Care FAQs
- User Guides
- Stakeholder information
- Program Manual
- Program Calendar

- Training schedule
- Newsletters
- Fact Page
- Annual Training PowerPoint Presentations
- Quarterly Refresher Trainings
- Staff Pool List Decision Tree

#### **Contact Information**

If you have any questions, please feel free to contact us!

#### **Department**



Olga Gintchin

Email: <a href="mailto:olga.gintchin@state.co.us">olga.gintchin@state.co.us</a>

Phone: 303-866-4234

**CDE** 

PCG

<u>Annual Help Desk</u>

Email: <a href="mailto:cocostreport@pcgus.com">cocostreport@pcgus.com</a>

Phone: 866-317-0223

RMTS/MAC Help Desk

Email: <a href="mailto:cormts@pcqus.com">cormts@pcqus.com</a>

Phone: 866-766-9015

CDE

Omar Estrada

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Phone: 303-866-6455



**Solutions that Matter**