



Participants Under Age 4 Functioning Module

This module is used for participants age 0-3 to replace the ADL section in Level of Care Screen and will pull forward to the Functioning Module. Automation will show the applicable sections below that correspond with the participants age

Commented [SL1]: The module document is a reference for automation. If the CCM tool provides a different method to improve user efficiency (e.g. navigation, workflow, layout) this should be reviewed with the Department for optimization within the CCM platform. This document is a not intended to be automated as is.

Key	
Blue Highlight:	Module narrative and directions- assessment level instructions and/or help
Orange:	Items, responses, and other language specifically for participants 0-17 unless otherwise indicated
Green:	Skip patterns
Red:	Additional instructions for assessors- item level help
Purple:	Section level help
Light Blue:	Notes for automation and/or configuration
	Denotes a shared question with another module (one way only unless otherwise directed)
Gray Highlight:	Responses/Text Boxes to pull forward to Assessment Output
Yellow Highlight:	Populate and/or pull forward to the Support Plan from another module or section within the Support Plan itself
Green Highlight:	Populate and/or pull forward from the member record to an assessment or from an assessment to the member record
	Denotes mandatory item
	Item populates forward for Reassessment
Teal Highlight:	Items for Revision and CSR – Support Plan only
<i>Italics:</i>	Items from FASI (CARE)- for Department use only

Many individuals with Long-Term Services and Supports (LTSS) needs, regardless of age, have difficulties with their ability to complete daily tasks and function in a manner that will allow them to maintain age appropriate independence that allows them to remain in the community. The Age 0-3 Functioning module has been specifically tailored to evaluate support needs related to functional abilities, specifically activities of daily living (ADLs), across targeted age categories.

Notes/Comments are present at the end of each section. These are used to: 1) Document additional information that was discussed or observed during the assessment process and was not adequately captured. 2) Document unique behavioral, cognitive or



medical issue that were not captured in the assessment items that may increase the need for supervision or support. This narrative can provide additional justification in the event of a case review

ACTIVITIES OF DAILY LIVING (ADL'S)

The Age 0-3 Functioning module has been specifically tailored to evaluate support needs related to functional abilities, specifically activities of daily living (ADLs), across targeted age categories

I. AGE 0-5 MONTHS

1. Bathing:

- Needs adaptive equipment
- Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
- Other concerns
Describe other concerns that may affect the amount of support the child needs for bathing:
- None of the above apply (Skip to Item 3- Dressing)

2. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No
Describe why bathing functional impairment(s) is **not** expected to last for at least a year:

3. Dressing:

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Other concerns
Describe other concerns that may affect the amount of support the child needs for dressing:
- None of the above apply (Skip to Item 5- Eating)

4. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?

Commented [SL2]: Within the CCM tool numbering for sections and questions does not need to match document, however format needs to be determined by the Department based on CCM design.



- Yes
- No

Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

5. Eating:

- Requires more than one hour per feeding
- Receives tube feedings or TPN
- Requires more than three hours per day for feeding or eating
- Other concerns

Describe other concerns that may affect the amount of support the child needs for eating:

- None of the above apply ([Skip to Bathing Equipment Section in Functioning 4+ Module](#))

6. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why eating functional impairment(s) is **not** expected to last for at least a year:

7. Notes/Comments ADLs: Age 0-5 months

II. AGE 6-11 MONTHS

1. Bathing:

- Needs adaptive equipment
- Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
- Other concerns

Describe other concerns that may affect the amount of support the child needs for bathing:

- None of the above apply ([Skip to Item 3- Dressing](#))



2. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why bathing functional impairment(s) is **not** expected to last for at least a year:

3. Dressing:

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Other concerns

Describe other concerns that may affect the amount of support the child needs for dressing:

- None of the above apply ([Skip to Item 5- Eating](#))

4. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

5. Eating:

- Requires more than one hour per feeding
- Receives tube feedings or TPN
- Requires more than three hours per day for feeding or eating
- Other concerns

Describe other concerns that may affect the amount of support the child needs for eating:

- None of the above apply ([Skip to Item 7- Mobility](#))

6. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why eating functional impairment(s) is **not** expected to last for at least a year:



7. Mobility:

- Unable to maintain a sitting position when placed
- Unable to move self by rolling, crawling, or creeping
- Other concerns

Describe other concerns that may affect the amount of support the child needs for mobility:

- None of the above apply ([Skip to Mobility Equipment Section in Functioning 4+ Module](#))

8. Is at least one of the mobility functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why mobility functional impairment(s) is **not** expected to last for at least a year:

9. Notes/Comments ADLs: Age 6-11 months

III. AGE 12-17 MONTHS

1. Bathing:

- Needs adaptive equipment
- Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
- Becomes agitated requiring alternative bathing methods
- Other concerns

Describe other concerns that may affect the amount of support the child needs for bathing:

- None of the above apply ([Skip to Item 3- Dressing](#))

2. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?

- Yes



- No
Describe why bathing functional impairment(s) is **not** expected to last for at least a year:

3. Dressing:

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Other concerns
Describe other concerns that may affect the amount of support the child needs for dressing:

- None of the above apply (Skip to Item 5- Eating)

4. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No
Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

5. Eating:

- Requires more than one hour per feeding
- Receives tube feedings or TPN
 - Requires more than three hours per day for feeding or eating
 - Other concerns
Describe other concerns that may affect the amount of support the child needs for eating:

- None of the above apply (Skip to Item 7- Mobility)

6. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No
Describe why eating functional impairment(s) is **not** expected to last for at least a year:



7. Mobility:

- Unable to sit alone
- Requires a stander or someone to support the child's weight in a standing position
- Unable to crawl or creep
- Other concerns
Describe other concerns that may affect the amount of support the child needs for mobility:

- None of the above apply ([Skip to Mobility Equipment Section in Functioning 4+ Module](#))

8. Is at least one of the mobility functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No
Describe why mobility functional impairment(s) is **not** expected to last for at least a year:

9. Notes/Comments ADLs: Age 12-17 months

IV. AGE 18-23 MONTHS ⓘ

1. Bathing:

- Needs adaptive equipment
- Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
- Becomes agitated requiring alternative bathing methods
- Other concerns
Describe other concerns that may affect the amount of support the child needs for bathing:

- None of the above apply ([Skip to Item 3-Dressing](#))



2. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why bathing functional impairment(s) is **not** expected to last for at least a year:

3. Dressing:

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Does not assist with dressing by helping to place arms in sleeves or legs into pants
- Other concerns

Describe other concerns that may affect the amount of support the child needs for dressing: _____

- None of the above apply ([Skip to Item 5- Eating](#))

4. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

5. Eating:

- Receives tube feedings or TPN
- Requires more than three hours per day for feeding or eating
- Other concerns

Describe other concerns that may affect the amount of support the child needs for eating: _____

- None of the above apply ([Skip to Item 7- Mobility](#))

6. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No



Describe why eating functional impairment(s) is **not** expected to last for at least a year:

7. Mobility:

- Requires a stander or someone to support the child's weight in a standing position
 - Uses a wheelchair or other mobility device not including a single cane
 - Unable to take steps holding on to furniture
 - Other concerns
- Describe other concerns that may that may affect the amount of support the child needs for mobility: _____
- None of the above apply (Skip to Mobility Equipment Section in Functioning 4+ Module)

8. Is at least one of the mobility functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why mobility functional impairment(s) is **not** expected to last for at least a year:

9. Notes/Comments ADLs: Age 18-23 months

V. AGE 24-35 MONTHS

1. Bathing:

- Needs adaptive equipment
 - Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
 - Becomes agitated requiring alternative bathing methods
 - Other concerns
- Describe other concerns that may affect the amount of support the child needs for bathing: _____
- None of the above apply (Skip to Item 3- Dressing)



2. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why bathing functional impairment(s) is **not** expected to last for at least a year:

3. Dressing:

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Does not assist with dressing by helping to place arms in sleeves or legs into pants
- Unable to pull hats, socks, and mittens
- Other concerns

Describe other concerns that may affect the amount of support the child needs for dressing: _____

- None of the above apply (Skip to Item 5-Eating)

4. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

5. Eating:

- Receives tube feedings or TPN
- Requires more than three hours per day for feeding or eating
- Cannot pick up appropriate foods with hands and bring them to his/her mouth
- Other concerns

Describe other concerns that may affect the amount of support the child needs for eating: _____

- None of the above apply (Skip to Item 7- Mobility)

6. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?



- Yes
- No

Describe why eating functional impairment(s) is **not** expected to last for at least a year:

7. Mobility:

- Requires a stander or someone to support the child's weight in a standing position
- Does not walk or needs physical help to walk
- Uses a wheelchair or other mobility device not including a single cane
- Other concerns
Describe other concerns that may affect the amount of support the child needs for mobility: _____
- None of the above apply (Skip to Item 9- Transfers)

8. Is at least one of the mobility functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why mobility functional impairment(s) is **not** expected to last for at least a year:

9. Transfers (Does not include bathtub or shower)

- Requires transfer assistance due to physical or cognitive deficits
- Other concerns
Describe other concerns that that may affect the amount of support the child needs for transfers: _____
- None of the above apply (Skip to Mobility Equipment Section in Functioning 4+ Module))

10. Is at least one of the functional impairments related to transferring (does not include bathtub or shower) expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why transferring functional impairment(s) is **not** expected to last for at least a year:

11. Notes/Comments ADLs: Age 24-35 months



VI. AGE 36-47 MONTHS

1. Bathing:

- Needs adaptive equipment
- Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
- Is combative during bathing (e.g., flails, takes two caregivers to accomplish task)
- Other concerns
Describe other concerns that may affect the amount of support the child needs for bathing:

- None of the above apply (Skip to Item 3-Grooming)

2. Is at least one of the **bathing** functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why bathing functional impairment(s) is **not** expected to last for at least a year:

3. Grooming (brushing teeth, brushing hair, washing hands and face) - Select all that apply

- Is combative during grooming (e.g., flails, clamps mouth shut, takes two caregivers to accomplish task)
- Has physical limitations that prevent completing the task (e.g. limited range of motion, unable to grasp brush)
- Other concerns
Describe other concerns that may affect the amount of support the child needs for grooming:

- None of the above apply (Skip to Item 5-Dressing)

4. Is at least one of the **grooming** (brushing teeth, washing hands, and face) functional impairments expected to last for at least one year from the date of assessment?



- Yes
- No

Describe why grooming functional impairment(s) is **not** expected to last for at least a year:

5. Dressing:

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Is combative during dressing (e.g., flails, resists efforts to put clothes on, takes two caregivers to accomplish task)
- Does not or cannot assist with dressing by helping to place arms in sleeves or legs into pants
- Unable to undress self independently
- Other concerns

Describe other concerns that may affect the amount of support the child needs for dressing:

- None of the above apply (Skip to Item 7- Eating)

6. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

7. Eating:

- Is combative while eating (e.g., flails, throws food so will not have to eat, takes two caregivers to accomplish task)
- Receives tube feedings or TPN
- Requires more than three hours per day for feeding or eating
- Needs to be fed by another individual
- Needs one-on-one monitoring to prevent choking, aspiration, or other serious complications
- Other concerns

Describe other concerns that may affect the amount of support the child needs for eating:

- None of the above apply (Skip to Item 9- Toileting)



8. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why eating functional impairment(s) is **not** expected to last for at least a year: _____

9. Toileting:

- Is combative during toileting (e.g., flails, takes two caregivers to accomplish task)
- Has no awareness of being wet or soiled
- Requires caregiver assistance to be placed onto the toilet/potty chair
- Does not use toilet/potty chair when placed there by a caregiver
- Other concerns

Describe other concerns that may affect the amount of support the child needs for toileting: _____

- None of the above apply (Skip to Item 11- Mobility)

10. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why bathing functional impairment(s) is **not** expected to last for at least a year: _____

11. Mobility:

- Does not walk or needs physical help to walk
- Uses a wheelchair or other mobility device not including a single cane
- Other concerns

Describe other concerns that may affect the amount of support the child needs for mobility: _____

- None of the above apply (Skip to Item 13- Transfers)

12. Is at least one of the mobility functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why mobility functional impairment(s) is **not** expected to last for at least a year: _____



13. Transfers (Does not include bathtub or shower)

- Needs physical help with transfers
- Uses a mechanical lift
- Other concerns

Describe other concerns that may affect the amount of support the child needs for transfers: _____

- None of the above apply ([Skip to Section 5 Transferring Equipment in Functioning 4+ Module](#))

14. Is at least one of the transfers (does not include bathtub or shower) functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why transferring functional impairment(s) is **not** expected to last for at least a year:

15. Notes/Comments ADLs: Age 36-47 months