



# Participants Under Age 4 Functioning Module

This module is used for participants age 0-3 to replace the ADL section in Level of Care Screen and will pull forward to the Functioning Module. Automation will show the applicable sections below that correspond with the participants age

**Commented [SL1]:** The module document is a reference for automation. If the CCM tool provides a different method to improve user efficiency (e.g. navigation, workflow, layout) this should be reviewed with the Department for optimization within the CCM platform. This document is a not intended to be automated as is.

Key	
<b>Blue Highlight:</b>	Module narrative and directions- assessment level instructions and/or help
<b>Orange:</b>	Items, responses, and other language specifically for participants 0-17 unless otherwise indicated
<b>Green:</b>	Skip patterns
<b>Red:</b>	Additional instructions for assessors- item level help
<b>Purple:</b>	Section level help
<b>Light Blue:</b>	Notes for automation and/or configuration
	Denotes a shared question with another module (one way only unless otherwise directed)
<b>Gray Highlight:</b>	Responses/Text Boxes to pull forward to Assessment Output
<b>Yellow Highlight:</b>	Populate and/or pull forward to the Support Plan from another module or section within the Support Plan itself
<b>Green Highlight:</b>	Populate and/or pull forward from the member record to an assessment or from an assessment to the member record
	Denotes mandatory item
	Item populates forward for Reassessment
<b>Teal Highlight:</b>	Items for Revision and CSR – Support Plan only
<i>Italics:</i>	Items from FASI (CARE)- for Department use only

Many individuals with Long-Term Services and Supports (LTSS) needs, regardless of age, have difficulties with their ability to complete daily tasks and function in a manner that will allow them to maintain age appropriate independence that allows them to remain in the community. The Age 0-3 Functioning module has been specifically tailored to evaluate support needs related to functional abilities, specifically activities of daily living (ADLs), across targeted age categories.

Notes/Comments are present at the end of each section. These are used to: 1) Document additional information that was discussed or observed during the assessment process and was not adequately captured. 2) Document unique behavioral, cognitive or



**medical issue that were not captured in the assessment items that may increase the need for supervision or support. This narrative can provide additional justification in the event of a case review**

## ACTIVITIES OF DAILY LIVING (ADL'S)

The Age 0-3 Functioning module has been specifically tailored to evaluate support needs related to functional abilities, specifically activities of daily living (ADLs), across targeted age categories

### I. AGE 0-5 MONTHS

#### 1. Bathing:

- Needs adaptive equipment
- Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
- Other concerns  
Describe other concerns that may affect the amount of support the child needs for bathing:
- None of the above apply (Skip to Item 3- Dressing)

#### 2. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No  
Describe why bathing functional impairment(s) is **not** expected to last for at least a year:

#### 3. Dressing:

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Other concerns  
Describe other concerns that may affect the amount of support the child needs for dressing:
- None of the above apply (Skip to Item 5- Eating)

#### 4. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?

**Commented [SL2]:** Within the CCM tool numbering for sections and questions does not need to match document, however format needs to be determined by the Department based on CCM design.



- Yes
- No

Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**5. Eating:**

- Requires more than one hour per feeding
- Receives tube feedings or TPN
- Requires more than three hours per day for feeding or eating
- Other concerns

Describe other concerns that may affect the amount of support the child needs for eating:

- None of the above apply ([Skip to Bathing Equipment Section in Functioning 4+ Module](#))

**6. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why eating functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**7. Notes/Comments ADLs: Age 0-5 months**

**II. AGE 6-11 MONTHS**

**1. Bathing:**

- Needs adaptive equipment
- Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
- Other concerns

Describe other concerns that may affect the amount of support the child needs for bathing:

- None of the above apply ([Skip to Item 3- Dressing](#))



**2. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why bathing functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**3. Dressing:**

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Other concerns

Describe other concerns that may affect the amount of support the child needs for dressing:

\_\_\_\_\_

- None of the above apply (Skip to Item 5- Eating)

**4. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**5. Eating:**

- Requires more than one hour per feeding
- Receives tube feedings or TPN
- Requires more than three hours per day for feeding or eating
- Other concerns

Describe other concerns that may affect the amount of support the child needs for eating:

\_\_\_\_\_

- None of the above apply (Skip to Item 7- Mobility)

**6. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why eating functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_



**7. Mobility:**

- Unable to maintain a sitting position when placed
- Unable to move self by rolling, crawling, or creeping
- Other concerns

Describe other concerns that may affect the amount of support the child needs for mobility:

- None of the above apply ([Skip to Mobility Equipment Section in Functioning 4+ Module](#))

**8. Is at least one of the mobility functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why mobility functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**9. Notes/Comments ADLs: Age 6-11 months**

**III. AGE 12-17 MONTHS**

**1. Bathing:**

- Needs adaptive equipment
- Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
- Becomes agitated requiring alternative bathing methods
- Other concerns

Describe other concerns that may affect the amount of support the child needs for bathing:

- None of the above apply ([Skip to Item 3- Dressing](#))

**2. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?**

- Yes



- No  
Describe why bathing functional impairment(s) is **not** expected to last for at least a year:  
\_\_\_\_\_

**3. Dressing:**

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Other concerns  
Describe other concerns that may affect the amount of support the child needs for dressing:  
\_\_\_\_\_
- None of the above apply (Skip to Item 5- Eating)

**4. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No  
Describe why dressing functional impairment(s) is **not** expected to last for at least a year:  
\_\_\_\_\_

**5. Eating:**

- Requires more than one hour per feeding
- Receives tube feedings or TPN
  - Requires more than three hours per day for feeding or eating
  - Other concerns  
Describe other concerns that may affect the amount of support the child needs for eating:  
\_\_\_\_\_
- None of the above apply (Skip to Item 7- Mobility)

**6. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No  
Describe why eating functional impairment(s) is **not** expected to last for at least a year:  
\_\_\_\_\_



**7. Mobility:**

- Unable to sit alone
- Requires a stander or someone to support the child's weight in a standing position
- Unable to crawl or creep
- Other concerns  
Describe other concerns that may affect the amount of support the child needs for mobility:  
\_\_\_\_\_
- None of the above apply ([Skip to Mobility Equipment Section in Functioning 4+ Module](#))

**8. Is at least one of the mobility functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No  
Describe why mobility functional impairment(s) is **not** expected to last for at least a year:  
\_\_\_\_\_

**9. Notes/Comments ADLs: Age 12-17 months**

**IV. AGE 18-23 MONTHS** ⓘ

**1. Bathing:**

- Needs adaptive equipment
- Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
- Becomes agitated requiring alternative bathing methods
- Other concerns  
Describe other concerns that may affect the amount of support the child needs for bathing:  
\_\_\_\_\_
- None of the above apply ([Skip to Item 3-Dressing](#))



**2. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why bathing functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**3. Dressing:**

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Does not assist with dressing by helping to place arms in sleeves or legs into pants
- Other concerns

Describe other concerns that may affect the amount of support the child needs for dressing: \_\_\_\_\_

- None of the above apply ([Skip to Item 5- Eating](#))

**4. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**5. Eating:**

- Receives tube feedings or TPN
- Requires more than three hours per day for feeding or eating
- Other concerns

Describe other concerns that may affect the amount of support the child needs for eating: \_\_\_\_\_

- None of the above apply ([Skip to Item 7- Mobility](#))

**6. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No



Describe why eating functional impairment(s) is **not** expected to last for at least a year:  
\_\_\_\_\_

**7. Mobility:**

- Requires a stander or someone to support the child's weight in a standing position
  - Uses a wheelchair or other mobility device not including a single cane
  - Unable to take steps holding on to furniture
  - Other concerns
- Describe other concerns that may that may affect the amount of support the child needs for mobility: \_\_\_\_\_
- None of the above apply (Skip to Mobility Equipment Section in Functioning 4+ Module)

**8. Is at least one of the mobility functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why mobility functional impairment(s) is **not** expected to last for at least a year:  
\_\_\_\_\_

**9. Notes/Comments ADLs: Age 18-23 months**

**V. AGE 24-35 MONTHS**

**1. Bathing:**

- Needs adaptive equipment
  - Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
  - Becomes agitated requiring alternative bathing methods
  - Other concerns
- Describe other concerns that may affect the amount of support the child needs for bathing: \_\_\_\_\_
- None of the above apply (Skip to Item 3- Dressing)



**2. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why bathing functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**3. Dressing:**

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Does not assist with dressing by helping to place arms in sleeves or legs into pants
- Unable to pull hats, socks, and mittens
- Other concerns

Describe other concerns that may affect the amount of support the child needs for dressing: \_\_\_\_\_

- None of the above apply (Skip to Item 5-Eating)

**4. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**5. Eating:**

- Receives tube feedings or TPN
- Requires more than three hours per day for feeding or eating
- Cannot pick up appropriate foods with hands and bring them to his/her mouth
- Other concerns

Describe other concerns that may affect the amount of support the child needs for eating: \_\_\_\_\_

- None of the above apply (Skip to Item 7- Mobility)

**6. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?**



- Yes
- No

Describe why eating functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**7. Mobility:**

- Requires a stander or someone to support the child’s weight in a standing position
- Does not walk or needs physical help to walk
- Uses a wheelchair or other mobility device not including a single cane
- Other concerns  
Describe other concerns that may affect the amount of support the child needs for mobility: \_\_\_\_\_
- None of the above apply (Skip to Item 9- Transfers)

**8. Is at least one of the mobility functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why mobility functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**9. Transfers (Does not include bathtub or shower)**

- Requires transfer assistance due to physical or cognitive deficits
- Other concerns  
Describe other concerns that that may affect the amount of support the child needs for transfers: \_\_\_\_\_
- None of the above apply (Skip to Mobility Equipment Section in Functioning 4+ Module))

**10. Is at least one of the functional impairments related to transferring (does not include bathtub or shower) expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why transferring functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**11. Notes/Comments ADLs: Age 24-35 months**



## VI. AGE 36-47 MONTHS

### 1. Bathing:

- Needs adaptive equipment
- Utilizes medical devices that make bathing very difficult, such as feeding tubes, breathing tubes, etc.
- Is combative during bathing (e.g., flails, takes two caregivers to accomplish task)
- Other concerns  
Describe other concerns that may affect the amount of support the child needs for bathing:  
\_\_\_\_\_
- None of the above apply (Skip to Item 3-Grooming)

### 2. Is at least one of the **bathing** functional impairments expected to last for at least one year from the date of assessment?

- Yes
- No

Describe why bathing functional impairment(s) is **not** expected to last for at least a year:  
\_\_\_\_\_

### 3. Grooming (brushing teeth, brushing hair, washing hands and face) - Select all that apply

- Is combative during grooming (e.g., flails, clamps mouth shut, takes two caregivers to accomplish task)
- Has physical limitations that prevent completing the task (e.g. limited range of motion, unable to grasp brush)
- Other concerns  
Describe other concerns that may affect the amount of support the child needs for grooming:  
\_\_\_\_\_
- None of the above apply (Skip to Item 5-Dressing)

### 4. Is at least one of the **grooming** (brushing teeth, washing hands, and face) functional impairments expected to last for at least one year from the date of assessment?



- Yes
- No

Describe why grooming functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**5. Dressing:**

- Has physical characteristics that make dressing very difficult, such as contractures, extreme hypotonia, or extreme hypertonia.
- Utilizes medical devices that make dressing very difficult, such as feeding tubes, breathing tubes, etc.
- Is combative during dressing (e.g., flails, resists efforts to put clothes on, takes two caregivers to accomplish task)
- Does not or cannot assist with dressing by helping to place arms in sleeves or legs into pants
- Unable to undress self independently
- Other concerns

Describe other concerns that may affect the amount of support the child needs for dressing:

\_\_\_\_\_

- None of the above apply (Skip to Item 7- Eating)

**6. Is at least one of the dressing functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why dressing functional impairment(s) is **not** expected to last for at least a year:

\_\_\_\_\_

**7. Eating:**

- Is combative while eating (e.g., flails, throws food so will not have to eat, takes two caregivers to accomplish task)
- Receives tube feedings or TPN
- Requires more than three hours per day for feeding or eating
- Needs to be fed by another individual
- Needs one-on-one monitoring to prevent choking, aspiration, or other serious complications
- Other concerns

Describe other concerns that may affect the amount of support the child needs for eating:

\_\_\_\_\_

- None of the above apply (Skip to Item 9- Toileting)



**8. Is at least one of the eating functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why eating functional impairment(s) is **not** expected to last for at least a year: \_\_\_\_\_

**9. Toileting:**

- Is combative during toileting (e.g., flails, takes two caregivers to accomplish task)
- Has no awareness of being wet or soiled
- Requires caregiver assistance to be placed onto the toilet/potty chair
- Does not use toilet/potty chair when placed there by a caregiver
- Other concerns

Describe other concerns that may affect the amount of support the child needs for toileting: \_\_\_\_\_

- None of the above apply (Skip to Item 11- Mobility)

**10. Is at least one of the bathing functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why bathing functional impairment(s) is **not** expected to last for at least a year: \_\_\_\_\_

**11. Mobility:**

- Does not walk or needs physical help to walk
- Uses a wheelchair or other mobility device not including a single cane
- Other concerns

Describe other concerns that may affect the amount of support the child needs for mobility: \_\_\_\_\_

- None of the above apply (Skip to Item 13- Transfers)

**12. Is at least one of the mobility functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why mobility functional impairment(s) is **not** expected to last for at least a year: \_\_\_\_\_



**13. Transfers (Does not include bathtub or shower)**

- Needs physical help with transfers
- Uses a mechanical lift
- Other concerns

Describe other concerns that may affect the amount of support the child needs for transfers: \_\_\_\_\_

- None of the above apply ([Skip to Section 5 Transferring Equipment in Functioning 4+ Module](#))

**14. Is at least one of the transfers (does not include bathtub or shower) functional impairments expected to last for at least one year from the date of assessment?**

- Yes
- No

Describe why transferring functional impairment(s) is **not** expected to last for at least a year:  
\_\_\_\_\_

**15. Notes/Comments ADLs: Age 36-47 months**