

Person-Centered Service Plan Template

Name	Luna Perez	Date of Birth	02/16/2010
Address	555 Sunnybrook Dr., Anytown, CO 99999		
Phone Number	999-888-7777 (father)	Preferred Language	English
Email Address	n/a		
Admission Date	1/18/2024		
Treatment Plan Date	1/18/2024		
Review Date			
Review Date			

If you have a question or a problem regarding your services, call your Care/Case Manager:

- Callie Hughes

Participating in treatment plan development:

- Luna, Stacey Jones, Sergio Perez, Callie Hughes, Case Manager

Preferences and Strengths

Use this section to describe the person's preferences and strengths.

Preferences

<i>Ask the person about the things they like and dislike. Input their responses as well as any other known preferences of the person. Include any preferences they may have for the delivery of their services.</i>
Luna- I like having some freedom and feeling like my dad isn't all over me. I like doing watercolors, art is my favorite class in school, and I think I'm pretty good at it. I don't like math, or my brother. He can be bossy and that ticks me off. I don't like that the school is telling people like my dad I might not graduate, I think they're lying about that.
Sergio- Luna likes art and likes doing watercolors especially. I've hung up some of her paintings around the house. She used to like to read when she was younger. She doesn't like when I give her responsibilities to do around the house, even though they're pretty reasonable considering how old she is.

Strengths

<i>Ask the person about the things they're good at. Input their responses as well as any other known strengths of the person.</i>
Luna- I'm good at art and listening to people. My friends like talking to me and say I'm a good listener and they don't feel like I'm judging them or anything. I like having quiet time to myself in my room, and I like taking naps.
Sergio- Luna is good at art. She used to talk to me more, but lately she hasn't talked to me like she used to.

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In accordance with Person-Centered Service Planning Guidelines

Goals/Desired Outcomes

Use the space below to identify the person's health care and social goals/desired outcomes. Goals may be long-term or short-term with measurable outcomes. Where applicable, indicate which unmet service need the goal ties into. Include strategies to achieve desired outcome. (Add boxes for additional outcomes as needed.)

Long-Term Goal	"I want to get back in school so I can stay on track and finish eighth grade."
Where I'm at	"I guess I'm stuck here. The counselor said that I can't return to school until I've participated in treatment. I don't think it's all that bad, the only problem was I got caught. They also said that if I get caught using again in school, I could be up for expulsion. I like going to school 'cause I'm around my friends and out of the house."

Description of Services

Identify services the person is currently receiving.

Short-Term Goal	<ul style="list-style-type: none"> "I want to participate in whatever treatment you recommend that gets me back in school." Luna will explore new coping skills and identify at least 3 that are effective to decrease the urge to use while in school.
Identifying Need	"It's hard to not use when I'm in school, I've been sneaking into the bathroom using for a while now. And all my friends use, so that's going to be even harder, to be at school and around them, and know that if I get caught using again I might get expelled. Right now if I feel like using, I just go use."
Intervention and Frequency	<ul style="list-style-type: none"> Partial Hospitalization Program, minimum of 5 days a week, minimum of 5 hours a day.

Short-Term Goal	<ul style="list-style-type: none"> "Sometimes I use because I just feel like crap, sad, and using helps me feel better." Luna will reduce the severity and frequency of symptoms of depression.
Identifying Need	"I don't want to talk to my dad about my feelings about my mom. I know he's got to still be angry about the situation. She's my mom though, and when I get thinking about what happened, I get sad and feel like things are never going to be the same. Vaping THC helps me not feel so sad."
Intervention and Frequency	<ul style="list-style-type: none"> Partial Hospitalization Program, minimum of 5 days a week, minimum of 5 hours a day. Psychiatric Evaluation Medication Consultation

Short-Term Goal	<ul style="list-style-type: none"> "I want to finish eighth grade." Luna will participate in academic supports five days a week for at least 30 minutes.
Identifying Need	"Okay, I get it, I'm at risk of being held back and things aren't going well in my classes. I need help, I don't want to be held back."
Intervention and Frequency	<ul style="list-style-type: none"> Partial Hospitalization Program, minimum of 5 days a week, minimum of 5 hours a day.

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	<ul style="list-style-type: none">• Partial Hospitalization Program, minimum of 5 days a week, minimum of 30 min a day of academic achievement supports.
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Unmet Service Needs

Identify any services the person needs but does not have.

Service Need	n/a		
Justification for Service			
Reason Need is Unmet			
Plan to Address Need			
Service Need	n/a		
Justification for Service			
Reason Need is Unmet			
Plan to Address Need			

Informal Supports

Identify unpaid supports and their relationship to the person.

Name	Sergio Perez		
Relationship/Title	Father	Contact Information	999-888-7777
Service(s) Provided/Support Role	Sergio is Luna's legal guardian, he is supportive and wants to be involved in Luna's treatment		
Consent in place?	Yes, consent in place		

Name	Juanita Perez		
Relationship/Title	Paternal Grandmother	Contact Information	999-888-7878
Service(s) Provided/Support Role	Juanita lives with Sergio and Luna. She is supportive, and sometimes has difficulty providing supervision to Luna due to her age.		
Consent in place?	Yes, consent in place		

Initial Plan Signatures

Name	Role	Date
Luna Perez	Client	1/18/2024
Sergio Perez	Father	1/18/2024
Stacey Jones	LCSW CAADC	1/18/2024
Callie Hughes	Case Manager	1/18/2024